

Langstaff S.S.



Administration Team:

Principal
Ms. S. Borrell

Vice-Principal
Ms. C. Albanese
(surname A to K)

Vice-Principal
Ms. T. Paul
(surname L to Z)

February 16, 2018

To the families of «**First_Name**» «**Last_Name**»,

As always, if you would like to connect with our administration team, please feel free to reach out to any one of us.

Sincerely,

S. Borrell, C. Albanese, T. Paul

LANGSTAFF S.S. SCHOOL LINKS

Co-op Department: <http://www.yrdsb.ca/schools/langstaff.ss/DeptPrograms/coop/Pages/default.aspx>

Langstaff S.S. School Website : <http://www.yrdsb.ca/schools/langstaff.ss/Pages/default.aspx>

<http://www.yrdsb.ca/schools/langstaff.ss/info/Pages/Our-Staff.aspx>

York Region District School Board: <http://www.yrdsb.ca>

YRDSB Guide to the 2017-2018 School Year: <http://www.yrdsb.ca/Parents/Documents/GuideToTheSchoolYearWeb.pdf>

ATTENDANCE REPORT

There is a positive relationship between regular attendance and success in school. Students at LSS are required to attend regularly, to be punctual, and to participate in all scheduled classes.

VALID ABSENCES include illness, bereavement or family emergency.

AUTHORIZED ABSENCES include dentist/doctor appointments, driver's test, and court appearances.

EXCUSED ABSENCES refer to field trips and school sanctioned events. Students are still considered to be at school.

EXTENDED ABSENCES of four days or more require the completion of a "Special Leave" form at least one week in advance of the leave. This form may be obtained from the Main Office. A parent/guardian signature is required. It is the student's responsibility to catch up on all work missed.

DO NOT plan absences or family vacations during culminating and exam periods as the evaluations CANNOT be rescheduled.

Type of Absence	Parent/Guardian Responsibility
Absent for a Full Day	Phone the school with a valid reason the same day or send a note upon return
Absent for One or More Classes	Phone with valid reason indicating the time of absence or send a note with the student
Leaving Before the End of the Day	Student signs out in attendance office with a note from the parent/guardian
In the Event of an Emergency	Contact the office as soon as possible.

For safety reasons, students who have signed out must leave the building as they will not be directly supervised.

Want more information about student attendance?

Students under 18 and/or their parents can pick up a detailed attendance report from the main office.

The **weekly** attendance summary below includes all of the semester one absences and lates from Monday, February 12 through Friday, February 16, 2018.

Period	Course	Teacher	Absences	Lates
«Period_A»	«Course_A»	«Teacher_Last_A»	«Absence_A»	«Lates_A»
«Period_B»	«Course_B»	«Teacher_Last_B»	«Absence_B»	«Lates_B»
«Period_C»	«Course_C»	«Teacher_Last_C»	«Absence_C»	«Lates_C»
«Period_D»	«Course_D»	«Teacher_Last_D»	«Absence_D»	«Lates_D»
«Period_E»	«Course_E»	«Teacher_Last_E»	«Absence_E»	«Lates_E»
Total Absences and Lates			«Total_Abs»	«Total_Lates»

«First_Name» «Last_Name» has completed «Community_Servi» community service hours. Forty hours of community service are required to graduate. If a student recently submitted hours, it may not be reflected in this communication.

MESSAGE FROM OUR TRUSTEE

With report cards coming home, this is a good time of year to review your child's progress and to set goals for the rest of the school year.

As trustees, our goals are set out in the Board [Multi-Year Plan](#). In the coming months, trustees will be reviewing and updating this plan. This process will include opportunities for public input, and trustees will be out in the communities talking about this. More information will be shared about this in the spring.

Developing and reviewing the Multi-Year Plan is just one of our responsibilities as publicly elected officials. Trustee responsibilities also include hiring the Director of Education, setting [Board policies](#) and the [annual budget](#), and communicating with the public.

This is a good time to learn more about the [role of trustees](#) with the next [municipal election](#) taking place later this year on October 22, 2018. York Region District School Board has [12 trustees](#), elected by ratepayers. As a trustee, listening and communicating with families is an important part of my role. Students, families and members of the public are welcome to attend and observe any public Board, Advisory or Board Committee meetings and to share their views with us on policy and Board governance.

As we move into the second half of the year, I hope that you are seeing evidence of your child's learning and progress, and finding opportunities to get involved in their learning and the life of the school.

I wish you all the best for a successful second term.

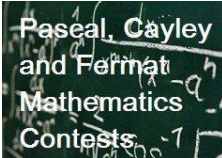



UPCOMING SCHOOL EVENTS

WHAT'S HAPPENING:

February 19, 2018	
February 20, 2018	<div style="display: flex; justify-content: space-around; align-items: center;">  SHSM First Aid Training </div> <div style="text-align: center; margin-top: 10px;">  </div> <p>Leadership Meeting</p>
February 21, 2018	Cinefranco Field Trip - Famous Players Canada Sq
February 22, 2018	<p>Airborne Trampoline Field Trip - Newmarket</p> <p>ESP Leadership Summit – Father Bressani CHS</p> <p>Polar Bears Ski/Snowboard Team – Georgian Peaks</p>
February 23, 2018	

LOOKING AHEAD:

February 26, 2018	
February 27, 2018	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: right;"> <p>Field Trip - Relay for Life Workshop</p> </div> </div>
February 28, 2018	Skate Day
March 1, 2018	
March 2, 2018	

LANGSTAFF S.S. HIGHLIGHTS

Families, if you are coming to visit Langstaff during the hours of **8:00am and 4:00pm**, please sign into the office first before walking through the building.

IMPORTANT INFORMATION FOR STUDENTS TURNING 18

Under the Education Act, parents/guardians have a right to access their child's Ontario Student Record if the child is under 18.

If the student is 18 or over, the Board/school must follow the privacy provisions of the Municipal Freedom of Information and Protection of Privacy Act regarding the disclosure of personal information about the student to their parents/guardians.

Students 18 or over must provide written permission by signing the [Consent for Information Sharing](#) form to allow parents/guardians to continue to access school-related information about the student. This includes academic progress, attendance and behaviour.

Students can also obtain the form from the school office.

FROM THE SPECIAL ED DEPARTMENT

An Individual Educational Plan (IEP) is developed for each student receiving Special Education Services. The IEP identifies the student's strength, needs and recommended classroom assessment and accommodations. As part of the partnerships with parents, teachers and students, the Special Education Resource Teachers (SERT) are there to assist and facilitate this process.

This month, all students with IEPs are being called down to go over their course selections and to discuss their placement for next year.

We look forward to a successful second semester here at Langstaff Secondary!

FROM THE GUIDANCE DEPARTMENT

LSS Course Selection

A friendly reminder to parents and students that course selection is due no later than Friday, Feb. 23 to Homeroom Teachers. Course Selection is completed on Career Cruising - forms must be printed and signed by both parents/guardians and students.

Summer School:

If students are planning to take a required course (courses in yellow on the Course Planner) in summer school, they should complete the Course Selection Approval Request available on the Langstaff website under the Guidance Tab <http://www.yrdsb.ca/schools/langstaff.ss/guidance/Pages/default.aspx>

This will allow Guidance to manually remove the required course and add the replacement course. This needs to be submitted before the deadline to allow time for processing (Wednesday, February 21) . Please be sure that your child reads the instructions on the form. Please also note that this is not a summer school registration, students will be required to sign up on Career Cruising in late April.

Should you have any questions, please do not hesitate to contact Guidance. Thank you, the Guidance Team

PREPARING FOR THE EQAO

Dear Parent or Guardian,

Your child will be writing the Ontario Secondary School Literacy Test (OSSLT) on **April 10th 2018**. Additional information about the actual day will be sent to you at a later date. As part of our effort to ensure that your child is prepared and confident for the OSSLT, we have prepared this practice booklet which will be used over the month of March, in your child's regular classes. We hope to be able to familiarize students with strategies to be successful for the test, as well as provide them with some experience with the types of questions they will encounter on the test.

The schedule below outlines how we will be using the materials found in this booklet to prepare. Your child should bring this booklet with him/her to the classes indicated below. During these sessions, students will complete new activities and take up the information.

Date	Period	Content
March 21, 2018	2	OSSLT Assembly-Introduction & Booklet Distribution (Whole Group)
March 22, 2018	3	Lesson 1-Reading Graphic Texts
March 23, 2018	4	Lesson 2-Reading Informational Texts (News Report)
March 26, 2018	1	Lesson 3-Reading Literary Texts
March 27, 2018	2	Lesson 4-Reading Information Texts (Real-life Narrative)
March 28, 2018	3	Lesson 5-Reading Information Texts (Information Paragraph)
March 29, 2018	4	Lesson 6-Writing Multiple Choice Questions (Grammar & Punctuation)
April 3, 2018	1	Lesson 7-Long Writing Tasks (Writing News Reports)
April 4, 2018	2	Lesson 8-Short Writing Tasks (Paragraph Writing)
April 5, 2018	3	Lesson 9- Long Writing Tasks (A series of Paragraphs)
Prior to the OSSLT		Students should the APPENDIX, STRUCTURE OF THE DAY-OSSLT TIMETABLE, WRITING TIPS

The OSSLT will be written on **April 10th 2018**. The school will adopt a modified timetable to facilitate students writing the test. Students writing the test are expected for our normal start time of 8:25 a.m. Additional information, including the structure of the day, is included at the end of this booklet.

Should you require any additional information, please contact me at the school at (905) 889-6266 EXT # 420

Best of luck to your child!

LSS Literacy Team – Ms. D. McLoughlin

Time for a Bear Paws

How your Bear's leading a Healthy, Active Life



Another Successful Semester!

We made it! Our first semester in Phys. Ed. at LSS was a incredible success! Based on feedback, the students benefited physically, emotionally, socially and intellectually from regular participation in physical activity. Students learned to set achievable goals and gained awareness of many relevant health issues they face today. Our goal here at Langstaff is to help the create a strong foundation of physical literacy that will allow your student to make informed, knowledgeable choices in guiding them to a long, healthy and active life.

GRADE 10	GRADE 11	GRADE 12
1	2	3
Personal Fitness & Weight Training (PAF2) Healthy Active Living	Personal Fitness & Weight Training (PAF3) Healthy Active Living	Intro. to Kinesiology (PSK4U1) Personal Fitness & Weight Training (PAF4) Healthy Active Living
GRADE 11-12 Recreational Leadership (PLF4M)		



So how did it go?

Our new Gr. 12 "M" level course offered for Gr. 11 and 12 students was a school wide



success! (See pg. 3 for details)

Greetings From HPE
 Check out **"The Den"** to keep up to



date on all things active at Langstaff

What HPE choices are there? Course selection for 2108-19 is just around the corner, use the graphic to the left to help you with your

Pathways to your future: The Senior Years

In addition to our Weight Training and Fitness (PAF) and Healthy Active Living (PPL) courses, our Gr. 11 and 12 students are able to explore the worlds of [Kinesiology \(PSK4U1\)](#) and [Recreational Leadership \(PLF4M\)](#).

In [PSK4U1](#), Introduction to Kinesiology, students will study the human body with a focus on the anatomy, physiology, and factors and principles involved in human development. Students will learn about the effects of physical activity on health and performance, as well as the evolution of physical activity and sport as it influences an individual's participation in physical activity and sport.

Students will be receiving many hands on experiences including sports therapy, exercise testing and anatomical landmarking that will give them opportunities to peak interests in many areas of study for their future pathways.



The study of Kinesiology opens many opportunities including the field of medicine including physiotherapy, nursing and chiropractic medicine as well as the social and business end of sports and physical activity.



The best way to learn about what happens in life after Langstaff is from those who have graduated from the PSK4U1 program. Alumni are constantly invited to speak and demonstrate their skills and profession and discuss how the material learned in the Kinesiology program has benefited them.



In **PLF4M1**, Recreational Leadership, students work to develop the leadership and coordinating skills needed to plan, organize, and safely implement recreational events and other activities related to healthy, active living throughout the Langstaff community.

The **PLF4M1** course will prepare students for university programs in physical education and health and kinesiology and for college and university programs in recreation and leisure management, fitness and health promotion, and leadership.

This past semester we were able to offer the new **PLF4M1** course which proved to be beneficial to the school at large. Besides being mentors and fitness trainers to the grade 9 Healthy Active Living students, the

class was able to offer intramural sports during all 3 lunches, an important part of being a student in

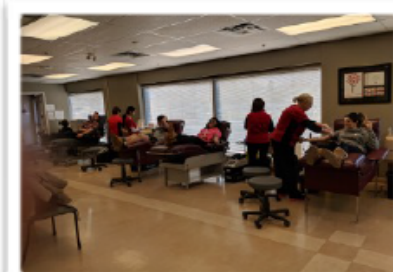


high school that was lacking here at LSS due to the split lunch hours.

Having been empowered by many amazing workshops such as CPR training, mindfulness practice and guest speakers like former students and a member of the Canadian Cancer Society to discuss various pathways, the grade 12 leaders set off to plan and execute their own events throughout the school. What



they brought through these events were directly related to our school plan to improve wellness in our students while connecting to the community at large. The students planned such events as a dodgeball tournament, a blood drive through the



Canadian Blood Services, a Badminton tournament for our international students and athletic activities for our Special Needs Community Class. It is with great pride that we look back at the new leadership course and commend the efforts throughout the school of such powerful leaders we have walking the halls at Langstaff.



2018 COMMUNITY CONSULTATIONS

SNAP® BACK

“ADAPTING THE SNAP® PROGRAM FOR BLACK AND AFRICAN CANADIAN KIDS”

WHAT IS THE SNAP® PROGRAM?

The SNAP® Program is a gender-sensitive, evidence-based early intervention program that teaches children with disruptive behaviour problems, and their parents, how to stop and think before they act and make better choices “in the moment”. Developed by the Child Development Institute (CDI), the Program helps children between the ages of 6 and 11 to learn self-regulation, self-control and problem-solving skills. Children who enter the program may have engaged in aggressive, anti-social behaviour, and / or have come into contact with authority figures at school or in the community. SNAP® is a multi-faceted program designed to assist middle years children and their families, including working with their school and community to help keep kids in school and out of trouble. SNAP® is not recommended for children on the Autism Spectrum or with significant developmental delays.

WHO SHOULD ATTEND?

Service providers, advocates, educators, social workers, parents and anyone else who has had experience with Black children aged 6 to 11 who have demonstrated or experienced challenges with self-regulation and/or disruptive behaviour.

WHAT WILL HAPPEN?

We will share an overview of the SNAP® Program. You will share your experience and knowledge about Black children age 6 to 11 and provide your input into how the program materials could be adapted from a cultural identity and anti-Black racism lens. Dinner will be provided

FOLLOW THE CONSULTATIONS ONLINE:



@snap_backkids #SNAPBack



FOR MORE DETAILS AND TO REGISTER VISIT:

www.snapbackkids.weebly.com

This project is funded by the Ontario Ministry of Children and Youth Services as part of the Ontario Black Youth Action Plan.

ATTEND A SESSION NEAR YOU:

DURHAM REGION Monday January 29, 2018

6:00 to 9:00 p.m.

Ajax High School, 105 Bayly Street East, Ajax

PEEL REGION Friday, February 2, 2018

6:00 to 9:00 p.m.

Fletchers Meadow Secondary School, 10750 Chinguacousy Road, Brampton

North York (Toronto) Tuesday, February 6, 2018

6:00 to 9:00 p.m.

Jamaican Canadian Association, 995 Arrow Road

WINDSOR Saturday, February 10, 2018

1:00 to 4:00 p.m.

Mackenzie Hall, 3277 Sandwich Street West

Scarborough (Toronto) Monday, February 12, 2018

6:00 to 9:00 p.m.

Tropicana Community Services, 1385 Huntingwood Drive

HAMILTON Saturday, February 17, 2018

4:00 to 7:00 p.m.

Afro-Caribbean Canadian Association, 423 King Street East

YORK REGION Tuesday, February 20, 2018

6:00 to 9:00 p.m.

Markham Public Library, Milliken Mills Branch
7600 Kennedy Road, Unionville

Ottawa - French & English Friday, February 23, 2018

6:00 to 9:00 p.m. French & English

Catholic Centre for Immigrants, 219 Argyle Avenue

Snapbac.kids@gmail.com

647-981-5256



The York Region Alliance of African Canadian
Communities presents...

Celebrating the Success of our Black Families in York Region



Saturday, February 17, 2018

Simcoe

Thornlea Secondary School
8075 Bayview Ave. Thornhill, ON
L3T 4N4

Time: 11:00am - 2:30pm

11:00-11:30am
Registration

11:00-11:30am; 1:30-2:30pm
Networking

Free Admission

Uplifting our Black Families
Bridging the Past with the Present
Navigating the Present into the Future

Celebrating our "Firsts":
Members of our Black
community in York Region who
have broken glass ceilings.

Bring the entire family!

Activities include:

- Community Speakers
- Black Marketplace

Entertainment:

- Drumming
- Youth Entertainment

Refreshments provided



WOODBRIDGE PUBLIC SCHOOL (RWYB & DPLNG)
40 WOODBINE AVENUE, WOODBRIDGE, ON



SEPTEMBER - MAY: 6:00 p.m. - 8:30 p.m.

Youth Circle (6 - 12)

• Math Literacy

• Black History

• Social Skills

• Recreational Activities

• Healthy Snacks

Parent Forum:

• Parent Directed
Afternoon Discussions

• Guest Speakers

• Every 1st Friday

• Healthy Snacks

FOR MORE INFORMATION ABOUT THIS EVENT, OR TO MAKE
A DONATION TO BLACK EDUCATION OF COMMUNITY
NETWORKS, CONTACT: (905) 882-7222 / (416) 497-2707
INFO@BECOFCA.NEWSLETTER.COM



#BECOFCA #BECOFCA #BECOFCA

Link to African Heritage Class Materials, Programs, Assemblies, Presentations



Picture: Courtesy of Doahl Dance Company

https://docs.google.com/a/gapps.yrdsb.ca/document/d/19eSEGV0C8KoP5s_53hQkFbZrXl4j9jcJA0k0DFxBqko/edit?usp=sharing

Cost for the various programs may vary.

Contact: Ann Marie (647)-280-9879 | info@yorkregionaacc.ca

Register at: <http://bit.ly/YRAACCEvent>

FOR MORE INFO CONTACT

The Office of Health Professions Student Affairs
ohpsa.outreach@utoronto.ca or visit us online at uoft.me/smp



SUMMER MENTORSHIP PROGRAM

The deadline for the SMP is March 23, 2018 — but, since space is limited, apply early. If students complete and submit the application by January 12, 2018 they will be invited for an interview in late January. Successful early applicants will receive early admission for the SMP.



Summer CAMP 2018



$$E^2 = c^2 p^2 + m_0^2 c^4$$



CERN, Geneva
the world's largest particle physics laboratory



24.7. - 4.8.18
apply until 05.02.2018
cern.ch/s-cool-lab



Free of charge
accommodation, meals & travel covered by CERN



$$\begin{pmatrix} \nu_e \\ e^- \end{pmatrix}_L, \begin{pmatrix} \nu_\mu \\ \mu^- \end{pmatrix}_L, \begin{pmatrix} \nu_\tau \\ \tau^- \end{pmatrix}_L$$

$$-\frac{dE}{dx} = K z^2 \frac{1}{A \beta^2} \left[\frac{1}{2} \ln \left(\frac{1}{1-\beta^2} \right) - \frac{\delta(\beta\gamma)}{2} \right]$$

$$\alpha_{em} = \frac{e^2}{4\pi\epsilon_0\hbar c}$$

$$\vec{F} = q(\vec{v} \times \vec{B})$$



SCHOLARSHIPS & BURSARIES FOR SHSM STUDENTS

Get money to help pay for school! Check out school website's for full details and recent deadlines.

Talk to your teacher or guidance counsellor about finding the right financial options for you, whatever pathway you're in!



BROCK UNIVERSITY

\$500 - No deadline, automatically applied.

Awarded to graduates entering Brock with an admission average of 80% or higher.

UNIVERSITY OF GUELPH-HUMBER

\$500 - No deadline, automatically applied.

Student must be in a specific SHSM sector, have 12 M/U courses, and an average of 80%.

LAKEHEAD UNIVERSITY

\$500 - Application Deadline: April 15, 2018

Student must be part of a specific SHSM sector and demonstrate financial need.



NIAGARA COLLEGE

\$1000 - No deadline, automatically applied.

Graduates must have at least an 80% average in courses used for admission into a related Niagara College program.

SAINT MARY'S UNIVERSITY

\$2000 - Application Deadline: March 1, 2018

Must enrol in a Arts, Commerce or Science program which relates to their SHSM. Must have 75% average. Award renewed for 2.5 GPA in full-time studies.



TRENT UNIVERSITY

\$2000 - 2018 Deadline TBD.

Students answer an essay question (1000 words or less): "How did your Specialist High Skills Major help prepare you for Trent University?"



ONTARIO AGRICULTURAL COLLEGE AT THE UNIVERSITY OF GUELPH

\$1000 - No deadline, automatically applied.

Awarded to three SHSM applicants with highest average. Must have min. 75%.

KING'S UNIVERSITY COLLEGE @ WESTERN UNIVERSITY

\$250 - No deadline, automatically applied.

Completed SHSM in: Arts and Culture; Business; Health and Wellness; Justice and Community Safety and Non-Profit/Social Justice.

HURON UNIVERSITY COLLEGE @ WESTERN UNIVERSITY

\$2000 - No deadline, note SHSM on application.

Offered to one student with an 80% final average from each of the following SHSM programs: Arts & Culture, Business and Non-Profit.

BRESCIA UNIVERSITY COLLEGE @ WESTERN UNIVERSITY

\$500 - Application Deadline: July 16, 2018

Successful completion of a SHSM in a specific sector and a minimum 78% admission average



Presented by Langstaff Secondary School

EQUITY IN EDUCATION Speaker Series

Open
invitation to
YRDSB
parents
and staff



Anti-bias Work in Schools

November 20, 2017 Speaker: Carolyn Albanese

Supporting African-Caribbean-Canadian Youth

January 16, 2018 Speaker: YRDSB Inclusive Schools

Community Support for our LGBT (lesbian, gay, bisexual, trans) Youth

March 6, 2018 Speaker: My House York Region

Supporting our Muslim Youth

April 18, 2018 Speaker: YRDSB Inclusive Schools

Building A Better Bystander

June 7, 2018 Speaker: Langstaff Leadership Class

Langstaff Secondary School
106 Garden Avenue, Richmond Hill
7:00 p.m. to 8:00 p.m.

Child-minding available



Reserve your seat and RSVP to:
[**Equity in Education Speaker Series RSVP**](#)



Resource Days

January - June 2018

York Support Services Network (YSSN) provides resource days for families who have a relative with a developmental disability living in York Region.

A 60-90 minute face-to-face meeting with a case manager can assist you with:

- Application forms for ODSP, SSAH, Mobility transit
- Navigating and understanding the developmental services system
- Locating and accessing appropriate resources
- Information and resources for transition to adult services

Offered at various locations, dates and times for your convenience.

Markham: 50 McIntosh Dr. Suite 239	
Tue January 30 th , 2018	11am - 7pm
Wed February 14 th , 2018	9am - 5pm
Tues March 20 th , 2018	11am - 7pm
Tues April 24 th , 2018	9am - 5pm
Wed May 23 rd , 2018	11am - 7pm
Wed June 20 th , 2018	9am - 5pm
Aurora: 240 Edward St. Unit 3	
Thurs February 8 th , 2018	11am - 7pm
Thurs March 15 th , 2018	9am - 5pm
Tues April 10 th , 2018	11am - 7pm
Wed May 9 th , 2018	9am - 5pm
Tues June 5 th , 2018	11am - 7pm
Vaughan: 9401 Jane St. 3rd floor, Suite 301	
Tue January 16 th , 2018	9am - 4pm
Thurs March 8 th , 2018	9am - 4pm
Thurs April 19 th , 2018	9am - 4pm
Tues May 15 th , 2018	9am - 4pm
Thurs June 14 th , 2018	9am - 4pm

Meetings are available by appointment only.

To arrange an appointment or for more information, please contact:
 905-898-6455 x 2574
 1-866-257-9776 x 2574

BECOME A HOST FAMILY

YRDSB operates a robust homestay program where hundreds of international visa students are placed each semester for their study duration. These students are interested in a full immersion experience where they can improve their English skills and experience Canadian culture first hand.

Our board is looking for families who wish to host an international student. Can you provide ...

- a caring, comfortable accommodation for a student
- an English speaking environment
- opportunities for the student to participate in family life and local activities
- integration of an international student into your family
- a private room, 3 meals per day plus snacks (it is recommended that Canada's Food Guide is followed to ensure that nutritious and well-balanced meals are provided)
- easy access to a public school in York Region on foot or by public transit

If interested, please contact the Homestay Coordinator at homestay@yrdsb.ca

Become a host family

Why not host an international student?

Can you offer ...

- a caring and secure environment
- an English speaking home
- a private bedroom
- three meals (and snacks) daily
- a home within reasonable distance to a YRDSB school

Families are compensated \$900/month to cover the cost of hosting.

Homes with basement bedrooms and tenants will not be considered.

The homestay residence must be within York Region.

School year and summer placements are available.

Contact us:
homestay@yrdsb.ca | 905 884 2046 ext 239
www.yrdsb.ca/homestay

